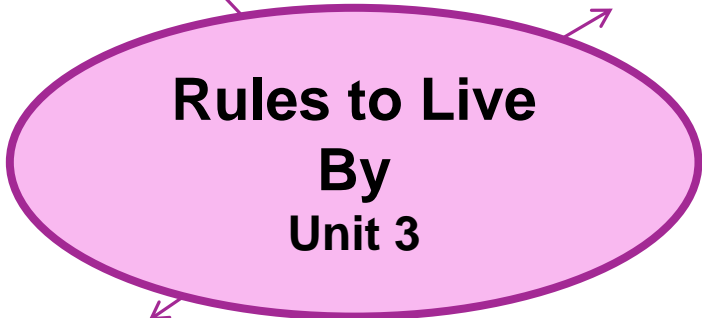


LANGUAGE ARTS

GRADE 6- UNIT 3 – RULES TO LIVE BY

What are the rules
to live by?

A reader can learn about life
from a piece of literature



Rules to Live By Unit 3

An author's word choice
affects the tone and meaning
of a text.

Essential Understandings:

CCSS.6.RL.2 Determine a theme or central idea of a text and how its conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

CCSS.6.RL.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meaning; analyze the impact of a specific word choice on meaning and tone.

CCSS.6. RL.5 Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.

CCSS.6.RL.6. Explain how an author develops the point of view of the narrator or speaker in a text.

CCSS.6.RL.7 Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they “see” and “hear” when reading the text to what they perceive when they listen or watch.

CCSS.6.RL.9 Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels and fantasy stories) in terms of their approaches to similar themes and topics.

CCSS.6.L.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

Vocabulary:

Evidence
Inference
Tone
Mood
Structure
Scene (drama)
Stanza (poetry)
Theme
Setting
Plot
Literal
Figurative
Connotation
Denotation
figure of speech
Simile
Metaphor
Personification
Point of view
Narrator
Speaker
Genre
Theme
Central idea
Determine
Explain
Identify
Interpret
Distinguish
Compare
Contrast
Evidence